

अधिकृत क्याडेट पदको खुला/आन्तरिक प्रतियोगितात्मक परीक्षाको  
अंग्रेजी विषयको पाठ्यक्रम

Time: 2 hours 30 minutes

Full Marks: 100

Pass Marks: 40

**Course description:**

This course has been designed for the competitive examinations to be held for the selection of officer cadets in Nepal Army in open mode (free competition). This course will test candidates' competence and performance in English language through various aspects of language: grammar, translation, comprehension passage, composition writing etc.

This course is divided into two parts- part one and part two. Objective questions (multiple choice items) are asked from part one and subjective questions are asked from part two. Grammatical competence will be judged by part one test items whereas communicative competence will be judged by part two test items. Language functions and communicative skills are primarily focused in the latter part. English language fluency will be tested through this test.

The nature and standard of questions in **English Language Proficiency Test** will be such that a class 12 passed or equivalent person will be able to answer them without any specialized study.

**Objectives**

The objectives of this course are:

- i. To evaluate candidates' grammatical competence.
- ii. To judge the translation skill through Nepali-to-English language and vice versa.
- iii. To assess the comprehension ability of the candidates.
- iv. To evaluate the writing skills of the candidates in different varieties of writings,
- v. To measure candidates' ability to grasp main ideas from the given text and present them smoothly, and
- vi. To measure word use capacity of the candidates.

**Table**

Written Examination Scheme					
Subject	Full Marks	Pass Marks	Mode of Examination	No. of ?'s. × marks	Time
English Language Test	100	40	Objective/MCQ	20 ?'s. × 1 mark each	15 minutes
			Subjective	2 ?'s. × 5 marks each 4 ?'s. × 10 marks each 2 ?'s. × 15 marks each	2 hrs. 15 minutes

This Syllabus will be implemented from the vacancy advertisement of 2070/02/14<sup>th</sup> and onwards.

## Course Content

### PART: ONE

UNIT 1: Grammar

### PART: TWO

UNIT 2: Translation

UNIT 3: Comprehension

UNIT 4: Composition writing

UNIT 5: Summary writing

UNIT 6: Word use and synonym/ antonym

## Course Content in Detail

### PART ONE

#### **UNIT 1: Grammar**

20 × 1 = 20

- 1.1 Articles,
- 1.2 Transformation: Negation, Yes/ No questions and Wh-questions,
- 1.3 Question tags,
- 1.4 Most frequent English prepositions: at, by, from, for, in, of, on, to, with,
- 1.5 Direct and indirect speech,
- 1.6 The voice system in English: active and passive,
- 1.7 Causative verbs: (have, get, make, let) and conditional sentences,
- 1.8 Tense-aspect system in English,
- 1.9 Subject-verb agreement in English,
- 1.10 Use of conjunctions: and, because, because of, so that, so, but, although, in spite of.

### PART: TWO

#### **UNIT 2: Translation**

10 × 2 = 20

2.1 Translation from English into Nepali.

A passage of about 100-120 words written in English on a general topic will be given to translate into Nepali. The candidates will have to translate the passage into Nepali language freely without losing the sense and spirit of the original.

2.2 Translation from Nepali into English.

A passage of about 100-120 words written in Nepali on a general topic will be given to translate into English. The candidates will have to translate the passage into English language freely without losing the sense and spirit of the original.

**UNIT 3: Comprehension****15**

A comprehension passage written in English language will be given. The passage will contain about 300 words from which 5 questions will be asked. The passage will be taken from any authentic English writing.

**UNIT 4: Composition****15+10 = 25**

## 4.1 Essay writing

**15**

The candidates will be given two well-known topics. They will be asked to write an essay on one of these topics within 250-300 words.

## 4.2 Letter writing or reply to the letter given.

**10**

## 4.2.1 Personal letter

## 4.2.2 Official letter

Either the candidates will be asked to write a letter on a given circumstance/condition or they will be asked to draft a reply to the letter given in the question paper.

**UNIT 5: Summary writing****10**

A passage of about 300-400 words written in English will be asked to be summarized in one third (33%) of the total length of the original passage.

**UNIT 6: Word use and Synonym/Antonym****10**

## 6.1 Word use

**5 × 1 = 5**

Three words and two phrasal verbs will be asked to be used in creating sensible sentences.

## 6.2 Synonym / Antonym

**5 × 1 = 5**

Five words will be asked either to write their synonym or antonym.

The questions on **English Language Proficiency Test** will be of the following types.

Part	One										Two							
	Objective/Multiple Choice Items										Subjective							
Unit	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	2.1	2.2	3	4.1	4.2	5	6.1	6.2
No. of ques.	2	2	2	2	2	2	2	2	2	2	1	1	1	1	1	1	1	1
Allot. marks	2	2	2	2	2	2	2	2	2	2	10	10	15	15	10	10	5	5
Total marks	20										80							
Total ques.	20										8							

[Note: Objective and subjective question exam will be conducted as two separate papers. Objective test will be conducted in the first phase for 15 minutes whereas subjective test will be conducted in the second phase for 2 hours 15 minutes.]

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**Model questions**

PART: ONE

**Tick (✓) the best answer.**

1. Which of the followings is not correct?

- a) He'd solve the problems, wouldn't he?
- b) He'd given him an opportunity, wouldn't he?
- c) I am a shopkeeper, aren't I?
- d) Let's go out, shall we?

2. Reeta goes her office ..... foot every day.

- a) on
- b) with
- c) by
- d) from

3. She couldn't come yesterday ..... her high fever.

- a) although
- b) in spite of
- c) because
- d) because of

4. Match the followings.

A. She's catching mice.

i. Mice would be caught.

B. She catches mice.

ii. Mice are being caught.

C. She'd catch mice.

iii. Mice are caught.

D. She'd caught mice.

iv. Mice had been caught.

a) A-iii, B-ii, C-i, D-iv

b) A-ii, B-iii, C-i, D-iv

c) A-iv, B-i, C-iii, D-ii

d) A-i, B-iv, C-ii, D-iii

5. Decide true or false.

i. **Ram said, 'I am hungry'** is equivalent to **Ram said that he was hungry.**

ii. **Ram says, 'I am hungry'** is equivalent to **Ram says that he is hungry.**

a) i. true and ii. false

b) i. false and ii. true

c) both are true

d) both are false

## PART: TWO

Answer all the questions.

1. Translate the following English text into Nepali language.

10

There was a hunter who bought an amazing bird dog. This one-of-a-kind dog could walk on water. The hunter was looking forward to showing off his new acquisition to his friends. He invited a friend to go duck hunting. After some time, they shot a few ducks and a man ordered his dog to fetch the birds. All the day long, whenever there were birds to be fetched, the dog ran on water to retrieve the birds. The owner was expecting his friend to comment or compliment him about this amazing dog, but never got one. As they were returning home, he asked his friend if he had noticed anything unusual about his dog. The friend replied, 'Yes, in fact, I did notice something unusual. Your dog can't swim.'

2. Translate the following Nepali text into English language.

10

मैले पहिलो दर्जामा एस.एल.सी. पार गरें । जीवाले भने, “स्यावास् ! तैले मेरो इज्जत राखिस् । अब के पढ्छस् ?”

“पत्रकारिता”, मैले धेरै दिनदेखि मनमा गुम्साएको भावना बताएँ ।

“किन ?”

“मलाई पत्रकार हुन मन छ ।”

“ठीक छ,” जीवाले भने ।

मेरो खुशीले आकास छोयो । मैले जीवाका लागि पत्रिकाहरु किनेर ल्याउने गरेको थिएँ । उनले ध्यान दिएर पत्रिका पढेको र साथीहरूसँग तिनका लेखबारे गम्भीर छलफल गरेको देखेको थिएँ । मेरो पनि पत्रिका पढ्ने बानी बस्यो । मेरो बालमन भन्थ्यो- छापामा लेख्ने ठुलो मान्छे हो । किताब लेख्ने त भन्नु ठुलो हो ।

3. Read the following passage and answer the questions given.

15

A Nepal Airlines Corporation (NAC) Twin Otter crashed at Jomsom Airport in Mustang district on Thursday morning while attempting to land. Though no casualties were reported, almost all on board sustained injuries. The flying crew has sustained the most serious injuries, but their condition is said to be stable.

Twenty-one people, including three crew members, were on board the chartered plane that skidded off the runway and plunged 25 meters down into the Kali Gandaki river. As the aircraft lost control, the right wing and an engine were thrown out of the fuselage while the cockpit was totally damaged.

The crew-Capt. Deependra Pradhan, Co-pilot Suresh KC and flight attendant Santa Maya Tamang who sustained serious injuries- were airlifted to Gandaki Hospital in Pokhara, NAC officials said. The passengers were later flown to Pokhara where they underwent treatment.

According to the NAC, Pradhan and KC were later airlifted to Kathmandu and taken to Tribhuvan University Teaching Hospital (TUTH), as recommended by Dr. Bharat Bahadur Khatri, an orthopaedic surgeon, in Pokhara. Both of them have been admitted to the Intensive Care Unit of the hospital, said Chandra Kumar Rai, the TUTH spokesperson. 'The captain and his deputy have both their legs broken,' said Rai. The captain has broken ribs and doctors suspect he has problems with his lungs. 'But they are both out of danger,' Rai added. Eight Japanese on board were handed over to the Japanese Embassy. The rest of the passengers, all Nepalis, were found to be in 'normal' condition, and hence discharged from the hospital after routine examination, hospital sources said.

Preliminary findings showed that high winds during landing and a deflated tyre led to the crash at 8:33 am. The national carrier has witnessed a serious crash after 13 years. In the year 2000, an NAC Twin Otter crashed in the far Western district of Dadeldhura, killing all 25 on board.

*The Kathmandu Post dated May 17, 2013*

**Questions:**

5 × 3 = 15

- a. Who happened to receive serious injuries?
  - b. Which part of the plane was ruined?
  - c. Were all the crew members taken to TUTH?
  - d. What caused the crash?
  - e. When did the last major crash occur with NAC ?
4. Write an essay on one of the topics below in about 300 words. 15
- a. Patriotism b. Discipline and army career
5. Suppose you are Anubhab, now preparing officer cadet exams for Nepal army, in Kathmandu. Write a letter to your brother Roshan in London describing him why you are interested to join the force. Also mention challenges and opportunities you visualise in the near future. 10
6. Summarize the following text into one third of its original size. 10

Experiments have shown that in selecting personnel for a job, interviewing is at best a hindrance, and may even cause harm. These studies have disclosed that the judgments of interviewers differ markedly and bear little or no relationship to the adequacy of job applicants. Of the many reasons why this should be the case, three in particular stand out. The first reason is related to an error of judgment known as the halo effect. If a person has one noticeable good trait, their other characteristics will be judged as better than they really are. Thus, an individual who dresses smartly and shows self-confidence is likely to be judged capable of doing a job well regardless of his or her real ability.

Interviewers are also prejudiced by an effect called the primacy effect. This error occurs when interpretation of later information is distorted by earlier connected information. Hence, in an interview situation, the interviewer spends most of the interview trying to confirm the impression given by the candidate in the first few moments. Studies have repeatedly demonstrated that such an impression is unrelated to the aptitude of the applicant.

The phenomenon known as the contrast effect also skews the judgment of interviewers. A suitable candidate may be underestimated because he or she contrasts with a previous one who appears exceptionally intelligent. Likewise, an average candidate who is preceded by one who gives a weak showing may be judged as more suitable than he or she really is.

Since interviews as a form of personnel selection have been shown to be inadequate, other selection procedures have been devised which more accurately predict candidate suitability. Of the various tests devised, the predictor which appears to do this most successfully is cognitive ability as measured by a variety of verbal and spatial tests. (299 words)

7. Use the following words/ phrases to make correct sentences. 5 × 1 = 5
- regardless of, put off, apolitical, appear, except
8. Write similar words (synonyms) of the followings. 5 × 1 = 5
- advice, construct, vague, assess, compile

-The End-